**Welcome to the PhD course evaluation at the Graduate School of Natural Sciences/GSNS and Graduate School of Technical Sciences/GSTS**  
  
In order to assess the quality of the course and whether the learning outcomes have been met, we ask you to please evaluate the following PhD course: **(indsæt titel)**  
  
First you will be asked 7 questions from the two Graduate Schools followed by XX questions posed by the course responsible(s).   
  
As your opinion is highly valued, we hope you will take the time to complete the evaluation.  
  
Thank you!

Below follows questions from GSNS and GSTS  
  
Question 1:  
  
How do you assess the course in general?

(1) m 1. Very good

(2) m 2. Good

(3) m 3. Neither/nor

(4) m 4. Poor

(6) m 5. Very poor

(5) m 6. Not applicable

Comments, if any

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Question 2:  
  
To what degree were the learning outcomes met?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | To a very large degree | To a large degree | To some degree | To a small degree | Not at all | Not applicable |
| Learning outcome 1 | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |
| Learning outcome 2 | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |
| Learning outcome 3 | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |
| Learning outcome 4 | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |

Comments, if any

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Question 3:  
  
To what degree do you expect that your PhD study will benefit from the course?

(1) m 1. To a very large degree

(2) m 2. To a large degree

(3) m 3. To some degree

(4) m 4. To a small degree

(5) m 5. Not at all

(6) m 6. Not applicable

Comments, if any

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Question 4:  
  
How did you find the level of the course in relation to the prerequisites listed in the course description?

(1) m 1. Very high

(2) m 2. High

(4) m 3. Neither/nor

(3) m 4. Low

(5) m 5. Very low

(6) m 6. Not applicable

Comments, if any

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Question 5:  
  
The course was organised appropriately in terms of the following:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Agree | Neither/nor | Disagree | Strongly Disagree | Not applicable |
| Information flow (before and during the course) | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |
| Course material | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |
| Duration of the course | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |
| How the individual course elements relate to each other (introduction, presentations and exercises) | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |
| The lecture room used for the course | (1) q | (2) q | (3) q | (4) q | (5) q | (6) q |

Comments, if any

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Question 6:  
  
To what degree does the indicated workload in the course description (link til kursusbeskrivelse i CoMa) correspond to the actual workload of the course?

(1) m 1. To a very large degree

(2) m 2. To a large degree

(3) m 3. To some degree

(4) m 4. To a small degree

(5) m 5. Not at all

(6) m 6. Not applicable

Question 7:  
  
General comments – e.g. other relevant topics to include/improve the course, assessment of course lecturer, other relevant comments, etc.

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Bellow follows questions from the course responsible(s):  
  
Question 8:

(1) q null

Question 9:

(1) m null

Question 10:

(1) m null

Question 11:

(1) m null

Question 12:

(1) m null

**The Graduate School of Natural Sciences/GSNS and Graduate School of Technical Sciences/GSTS sincerely thank you for your contribution!**  
  
When the course participants have evaluated the course, an evaluation report will be sent to the course responsible.  
The evaluations will be used as reference for adjusting and improving future courses.