**ECTS Awarding for iNANO Lectures**

PhD students at the Nanoscience programme can be given ECTS if they attend >75% of the iNANO distinguished lectures in a given period (~1 year or longer) during their PhD studies. For PhD students already enrolled the defined period can be shorter than 1 year if the remaining study time is shorter than 1 year and would then be the remaining study time.

**ECTS allocation**ECTS points can be awarded based on hours attended listening to lectures (1 hour per lecture) plus additional hours counted for follow up homework. The PhD student can choose how for how many, and which lectures they carry out homework for. The homework requires the PhD student to read an article of their choosing after the lecture, typically highlighted in the lecture or other publication from the speaker. The homework can count for 3 hours of additional activity for each lecture where an article is read. 25 hours equates to approximately 1 ECTS.

**Documentation**The PhD students should present this filled in form where they have indicated the title of the lectures they have attended and have filled in a sentence for each lecture describing some aspect of the lecture that they found interesting (1 line). Completion of the homework activities should be indicated by the student by giving the details of the article they had found and read and a sentence about something interesting or inspiring aspect from that article (article citation and 1 line).
The form should be sent to ihs@inano.au.dk at the end of enrollment.

The student should attend >75% of the iNANO distinguished lectures and then lectures attended from the following lecture series during the same period can be included as extras:

* Department of Chemistry Seminar Series
* Ole Rømer Colloquiums
* Kjeldgaard Lectures

Students cannot gain ECTS twice for specific lectures by using them in other schemes.

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| **Summary** |
| Number of lectures attended (1 hour) |  |
| Number of follow-up activities (3 hours) |  |
| Total number of hours |  |

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| **Lecture template** |
| Lecture title and date |  |
| Lecture series  |  |
| One sentence describing some aspect of the lecture that you found interesting |  |
| **Follow-up activities** |
| Article details |  |
| One sentence about something interesting or inspiring from that article |  |
| **ECTS allocation** |
| Number of hours(1 hour = 1 hour lecture or4 hours = 1 hour lecture + 3 hours of follow-up activities) |  |

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| **Lecture 1** |
| Lecture title and date |  |
| Lecture series  |  |
| One sentence describing some aspect of the lecture that you found interesting |  |
| **Follow-up activities** |
| Article details |  |
| One sentence about something interesting or inspiring from that article |  |
| **ECTS allocation** |
| Number of hours(1 hour = 1 hour lecture or4 hours = 1 hour lecture + 3 hours of follow-up activities) |  |

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| **Lecture 2** |
| Lecture title and date |  |
| Lecture series  |  |
| One sentence describing some aspect of the lecture that you found interesting |  |
| **Follow-up activities** |
| Article details |  |
| One sentence about something interesting or inspiring from that article |  |
| **ECTS allocation** |
| Number of hours(1 hour = 1 hour lecture or4 hours = 1 hour lecture + 3 hours of follow-up activities) |  |

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| **Lecture …** |
| Lecture title and date |  |
| Lecture series  |  |
| One sentence describing some aspect of the lecture that you found interesting |  |
| **Follow-up activities** |
| Article details |  |
| One sentence about something interesting or inspiring from that article |  |
| **ECTS allocation** |
| Number of hours(1 hour = 1 hour lecture or4 hours = 1 hour lecture + 3 hours of follow-up activities) |  |